

Fișa de identificare RED

Nume/prenume autor: PINTILIE Tünde

Denumirea resursei educaționale propuse:

Denmark Bridge

Tema/scurtă descriere:

Planul de lecție este realizat pentru o oră/ lecție video. Scenariul întregii ore urmărește exersarea vorbirii în limba engleză, astfel lecția este concepută mai mult pe partea de speaking. În manualul Life, Advanced, ed. National Geographic Learning la finalul fiecărei unități de învățare este o lecție video.

De asemenea planul include materialele necesare orei, materiale special elaborate pentru această lecție, cum ar fi: materialul pentru începutul orei, de spargere a gheții, fișele elaborate pentru ora, totodată link către materialul video

Scopul materialului propus:

- didactic (de utilizat la clasă/cu elevii)
- pentru elev (de utilizat de către elevi)
- de documentare pentru cadre didactice
- altele

Nivel de învățământ/clasa: C1 / clasa a XI a/a XII a

Aria curriculară/disciplina: Limbă și comunicare / Limba engleză

Material extracurricular:

Competențe vizate:

- dezvoltarea gândirii creative/critice
- motivarea elevilor de a vorbi deschis
- încurajarea elevilor de a lucra pe grupe

LESSON PLAN

Lesson: The Oresund Bridge

Type of lesson: acquiring new information

Skills: speaking, listening

Didactic strategies: IW, WhC, Pw, Gw, conversation, exercises, explanation, interactive methods, games,

Materials: - blackboard, projector, internet, laptop, worksheets, ppt. presentation, SB, pictures, DVD, pictures

Lesson Aims: 1. - to encourage Ss involvement

2. - to raise Ss interest for the topic

3. - to practice listening through watching a video

4. - to encourage and develop Ss speaking skill

ACTIVITY 1 Warm –up

Aim: - to encourage Ss involvement

Procedure:

1. T. greets Ss., asks for absentees, and asks about Ss. mood.

2. T. gives Ss slips of paper. Some of the slips contain a question and some of the slips of paper contain the answer. (*Annex 1 – Two line jokes*). Ss have to walk around the classroom and find the answer to their questions. When they have found their pairs they sit next to each other and in turns they read the question and the answer. They remain with their pairs for the next activity.

3. T. checks homework.

Interaction: T-Ss-T, Ss-Ss, Pw

Timing: 10'

ACTIVITY 2

Aim: to raise Ss interest for the topic

Procedure:

1. T. gives children a set of pictures containing different buildings from the world. (*Annex2*). The Ss also get a description of the building. Ss have to work in pairs and they have to match the descriptions with the pictures. There are also a few missing words, like the country where the building is. Ss have to guess the country. When Ss are ready T. shows a ppt. presentation, in this way Ss can check their answers.

2. T. asks Ss if they know any other interesting building, where it is, what it is, etc.

Interaction: pair work, T-Ss-T

Timing: 10'

ACTIVITY 3

Aim: - to practice listening through watching a video

Procedure:

1. T. shows Ss a picture of a bridge. T. asks Ss if they know what it is, and where the picture was taken and a few more questions such as: What kind of bridge is it and what does it connect?; What

difficulties do you think the architects faced in its construction?; What are the alternatives to joining two pieces of land separated by sea?

2. T. tells Ss that they are going to watch a short documentary about *The Oresund Bridge*. (The documentary can be found on YouTube <https://www.youtube.com/watch?v=-yLZYETYlmM>) There're certain things that Ss have to pay attention while listening and watching. For example: after they watch the first part of the documentary they have to answer two questions and fill in a chart. After they watch the second part of the video they have to answer other questions.

3. Ss have to fill in the text with the missing information. After the fill in the missing words, T. shows the documentary again, in this way Ss can check the gap filling exercise.

Interaction: T-Ss-T

Timing: 15'

ACTIVITY 4

Aim: - to encourage and develop Ss speaking skill

Procedure:

1. Ss. work in groups. They have the following task. They have to imagine that they live in a city built around the base of a hill. At the moment people have to drive around the hill to get from the north side, where most of the residential areas are, to the south side, where most of the commercial and industrial activity is. The local population wants to connect the two sides more easily. Look at these options and think about the benefits and drawbacks of each.

- building a tunnel of five kilometers through the hill

GROUP A

*You have the following task. Imagine that you live in a city built around the base of a hill. At the moment people have to drive around the hill to get from the north side, where most of the residential areas are, to the south side, where most of the commercial and industrial activity is. The local population wants to connect the two sides more easily. **They would like to build a new high-speed railway line or a highway around the hill.** Think about the benefits and drawbacks. Discuss the topic in your group. When you are ready you have to state your ideas in front of your colleagues and you have to convince the others that your option is better than theirs.*

- building a new high-speed railway line or a highway around the hill

GROUP B

*You have the following task. Imagine that you live in a city built around the base of a hill. At the moment people have to drive around the hill to get from the north side, where most of the residential areas are, to the south side, where most of the commercial and industrial activity is. The local population wants to connect the two sides more easily. **They would like to build a tunnel of five kilometers through the hill.** Think about the benefits and drawbacks. Discuss the topic in your group. When you are ready you have to state your ideas in front of your colleagues and you have to convince the others that your option is better than theirs.*

Ss. have to discuss the topics in their groups, then follows a short debate between the groups.

Interaction: Group work

Timing: 15'

HOMEWORK:

Ss. have to do a project about a famous or interesting building

Annex 1

2 TWO-LINE JOKES 1

What was the tortoise doing on the motorway?	About ten metres an hour.
What did the big chimney say to the little chimney?	You're too young to smoke.
What did the traffic light say to the car?	Don't look now, I'm changing.
What's worse than finding a worm in an apple?	Finding half a worm.
Do you know that it takes three sheep to make a sweater?	Really? I didn't even know they could knit.
What's the new baby's name?	I don't know. We can't understand a word he says.
You smell good. What have you got on?	Clean socks.
Can you stand on your head?	No, it's too high.
Am I the first girl you ever kissed?	Could be. Were you in Hastings in 1982?
Do people fall off the Empire State Building often?	No, only once

Annex 2



Ark Hotel of (China) is one of the most interesting buildings in the world. The Ark Hotel has been designed by Russian firm Remistudio. This structure is so ecological and a wonder of engineering. For example; In the Ark Hotel, there are trees and greenhouses to get more fresh air and vegetables.



This unique (piano) house was built recently in An Hui Province, (China) Inside of the ... is the escalator to the building. The building displays various city plans and development prospects in an effort to draw interest into the recently developed area. This unusual (Piano and Violin) shaped building was built in 2007 and serves as a showroom for exhibiting the plans for newly created district of Shannan in Huainan City, (C hina)



One of the most unusual architecture in Kansas City is the facade of the parking garage for the Central Branch of the public library. The garage wall was designed to look like a row of giant books lined up on a shelf. The book spines measure approximately 25 feet by 9 feet. The shelf showcases 22 titles reflecting a wide variety of reading interests as suggested by Kansas City readers



Dancing House - Prague Czech Republic

It was designed by the Croatian-Czech architect Vlado Milunić in co-operation with Canadian-American architect Frank Gehry on a vacant riverfront plot. The building was designed in 1992 and completed in 1996.



Longaberger Basket Company, Newark Ohio This monument is, in fact, the world's largest basket, and it's also the seven-story corporate headquarters of the Longaberger Basket Company..